

Development of Traffic Safety Education Materials Focusing on Children's Offensive Behaviors

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This study conducted a comprehensive literature review on traffic safety education and site visits to educational institutions and schools to develop teaching materials that address traffic safety education, focusing on potential offenders rather than victims. The materials are designed to promote systematic learning by addressing on different aspects of offensive behavior at each grade level: pedestrian infractions for lower elementary grades, bicycle-related offenses for middle elementary grades, and offenses caused by "walking while using a smartphone" for upper elementary grades. In addition to the Power Point-based teaching materials, a teacher's manual containing usage guidelines was developed to facilitate widespread implementation.

The developed materials have been distributed to elementary schools and education boards to encourage their adoption in educational settings. Although this study did not aim to evaluate the effectiveness of the materials, an evaluation sheet will be created to analyze their practical impact. Feedback will be solicited from cooperating schools that received the materials via the evaluation sheet to gather data and examine the materials' effectiveness.

